

Application for Teaching Position - French

We warmly invite applications for a Secondary French Teacher (0.27), across 3 half days. The successful applicant will commence at the beginning of Term 2, 2024 or at a mutually agreeable date prior.

General information for application

Kingswood College is a co-educational Kindergarten to Year 12 College. We have been educating young people for more than 130 years. Our vision is to embolden hearts and inspire minds. At Kingswood College our students are at the heart of everything we do.

Kingswood College's model for learning emphasises broad, holistic, student-centred learning for the mind, heart, body and spirit, based on our core values of perseverance, excellence, courage, kindness and respect.

Kingswood College is committed to child safety. We have zero tolerance of child abuse, and we implement appropriate recruitment and vetting practices. Applicants will need to provide evidence of VIT registration or WWCC prior to the commencement of their employment. Reference checks will be completed as part of the employment process. Applicants should become familiar with our child safe practices as described in our Child Safe Policy, as well as the Code of Conduct, which are available on the College [website](#).

Applicants are free to structure applications in any manner they choose, but should ensure that the following are included in **one single PDF**:

- A specific response to the selection criteria. It is suggested that applicants limit their response to not more than three pages.
- A summary of experience and qualifications.
- The names and contact details of three professional referees who can provide information regarding the applicant in relation to the key selection criteria.

Note that there is no need to specifically address the selection criteria or the elements within the Role Description.

Eligibility

- Must hold registration with the VIT.
- Appropriate qualifications and experience.
- Must be eligible to work within Australia.

Applications close at **noon** on **Wednesday 14 February**. Further details can be found on the Kingswood College [website](#). Applications are to be emailed to Principal@kingswoodcollege.vic.edu.au

We look forward to receiving your application.

Chrissy Gamble
Principal
Kingswood College

Secondary Teacher Role Description

General information

Kingswood College is a co-educational Kindergarten to Year 12 College and has been educating young people since 1890. Our bold vision is to be a world class school, where our students' potential soars because we nurture and challenge them to know themselves and achieve their personal best as global citizens.

Kingswood College's model for learning emphasises broad, holistic, student-centred learning for the mind, heart, body and spirit, based on our core values of respect, integrity, compassion and responsibility.

Our Strategic Plan: Towards 2025 can be downloaded [here](#).

Teachers at Kingswood College are expected to demonstrate their competence in relation to the AITSL standards, to live out the College core values, and display the following:

1. High Quality Teaching Practice

- Demonstrated high quality teaching skills which supports student learning.
- Ability to plan learning programs which fully extend all students with a variety of ability levels.
- Ability to cater for the learning needs of EAL students in mainstream classes.
- Ability to assess and monitor student achievement and to provide reports to parents which keep them regularly and fully informed of their children's progress.
- Ability to maintain a positive classroom environment.
- Confidence in the use of learning technologies appropriate to your specific subject area, and generally in the use of Learning Management Systems.

2. Curriculum Development

- Knowledge and understanding of the Australian Curriculum from Years 7 to 12.
- Demonstrated capacity to reflect critically upon professional practice and ability to develop strategies to improve the quality of teaching and student learning.

3. Relationships with Students, Staff and Parents

- Ability to develop constructive relationships with students which engender positive attitudes to learning.
- Demonstrated high level communication and interpersonal skills when relating to students, parents and colleagues.
- Demonstrated care for the holistic development of each student, and the capacity to recognise and adapt to the individual needs of students.

4. Contribution to the Whole School

- Capacity to respond to emerging educational needs and priorities.
- Active contribution to a broad range of school activities, including co-curricular programs.

5. Child Safety

Contribute to a culture which promotes Child Safety, by becoming familiar with, and implementing the policies associated with Child Safety at the College, including:

- the Child Safe Policy, which in turn references legislative and other responsibilities associated with Mandatory Reporting, Reportable Conduct, and Information Sharing.
- Code of Conduct.

- Responding to Concerns of Child Abuse, Neglect and Safety, and the Child Safety Officers Role.
- Respectful and Safe Schools Policy and Guidelines.
- Student Duty of Care.
- Student Supervision.

Associated Expectations of Teachers

- Exemplary teaching and learning skills which achieves an optimal level of student learning.
- Demonstrated capacity to build teamwork and develop co-operative and constructive working relationships that promote quality teaching and learning practices.
- Demonstrated high level of communication and interpersonal skills when relating to students, colleagues, parents and broader community.
- Demonstrated experience/capacity to fulfil the core responsibilities of the position.
- Personal commitment to child safety and protecting children and to observing child safe practices.
- Be organised, well prepared and on time for each lesson.
- Maintain the electronic resources supporting the curriculum delivery.
- Respect the privacy of families and maintain professional confidentiality.
- Attend and contribute to relevant staff meetings and professional development.
- Complete yard duties and other duties as specified.
- Other duties as determined in consultation with the Principal.

Key Relationships

- Teaching Teams
- Precinct Leader
- Head of Senior School
- Principal and Deputy Principal

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Kingswood College is an authorised International Baccalaureate (IB) World School for the Primary Years Programme (PYP) committed to supporting the mission of the IB.

Kingswood College reserves the right to modify position descriptions as required. Staff will be consulted in any such process.